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Assessment Rubric

Lesson:			
Name:			
Date:			

For students and teachers to use together to evaluate work.

	4 Above Expectations	3 Meets Expectations	2 Working Toward Expectations	1 Needs Improvement
Ideas	My writing establishes a clear focus, uses descriptive language, and provides relevant information. I communicated my ideas creatively.	My writing develops a strong focus. I use some descriptive words and details to communicate my ideas.	My writing attempts focus but the ideas need to be better developed.	My writing lacks focus and development.
Expression	I used effective language, high-level vocabulary, and a variety of sentence structures.	I made diverse word choices and used descriptive words. My sentences have variety.	I used limited word choices and my sentences have basic structure.	My sentences have no word structure.
Grammar and Conventions	I was fully engaged in my writing and used all the rules and grammar that I know.	I showed that I edited my work and made corrections.	I need to focus more on the details of my writing and editing my work.	I need to focus on the details of my writing, such as periods, commas, and capitals.

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	4 Above Expectations	3 Meets Expectations	2 Working Toward Expectations	1 Needs Improvement
Organization	My ideas, thoughts, and information are organized in a coherent format.	My ideas, thoughts, and information are organized in a logical format.	My work shows evidence of working toward a thoughtful expression of ideas, thoughts, and information.	My work shows limited evidence of attempts at communicating information in a thoughtful manner.
Information	I demonstrated a strong understanding of the material.	I demonstrated an understanding of the material.	I demonstrated limited understanding of the material.	I demonstrated little to no understanding of the material.

Comments:		

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